PHRASAL VERBS

INTRODUCTION

Phrasal verbs have two parts: a verb (e.g.: put, take, get, give, go, etc) and one or sometimes two "small words" (e.g.: on, up, out, in, etc) which go with the verb.

Compare:

Normal Verbs

Take I took an aspirin because I had a terrible headache.

Break He broke his arm during the game. Catch She managed to catch the last train.

Phrasal Verbs

Take off Take off your coat! It's too hot here.

Break up Jenny broke up with her boyfriend yesterday. Catch up with You go ahead - I'll catch up with you later.

The "small words" in phrasal verbs are important, because they completely change the meaning. For example:

Get up = get out of bed

Get away = escape

Get on with someone = like being with them

PRACTICE

A - The following sentences have phrasal verbs. Can you guess what they mean? Match them with their meanings in the box. Use a dictionary if necessary.

- 1) If you don't understand the meaning of a word, *look it up* in the dictionary.
- 2) That window *looks out* on a park.
- 3) I gave up smoking. It was bad for my health.
- 4) Babysitters *look after* young children.
- 5) I m *looking for* a comfortable flat in the centre of the city.
- 6) I was having lunch when John turned up. He surprised me.

B - Can you answer the following questions using one of the phrasal verbs in the box?

* put down * put on * put up * take off

- 1) What do women with long hair sometimes do to their hair when they play sports?
- 2) What do you say to a child who has just picked up a piece of broken glass?
- 3) What do people do when they go out in cold weather?
- 4) What do you do with a sweater when you come into a warm house?

C - 1 - Match the phrasal verbs with their meaning.

Carry on
Find out
Get on
Grow up
Turn up
Settle down
Set off
Set off
Set off
Set of arrive unexpectedly
start a journey
continue
like being with
learn, discover
live in one place
become adult

C-2 - Now read the following text and complete it using the phrasal verbs in C-1.

recently read my grandfath			
lot of interesting things ab	oout his life.	Apparently, he (sp	pent his childhood)
in S	San Francisco.	He and his parents	didn t (like being togeth
at a	ıll, and when h	ne was 18 he decide	d to see America. He
started on his journey)		with very little	money and travelled eas
le (continued)	unti	l he reached New Y	ork, where he got a job
vashing up in a restaurant.			
Ie fell in love with one of t	the waitresses,	and one day he (ap	ppeared)
t her flat with a bunch of re	oses and asked	d her to marry him.	Surprisingly, she agreed
		•	
nd ha (xxxamt to lizza)		:41- 1 : NT	Vork where they had 3
na ne (went to nve)		with her in New	Tork, where they had 3
nd he (went to live)hildren.			
hildren. Complete the following s	sentences usi	ng the correct for	m of the verbs in the l
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Complete the following some arry on settle down The party	* set off * till 4 a	ng the correct for * get on urn up .m.	m of the verbs in the l * find out * grow up
* carry on * settle down The party My 10-year-old daughter	* set off * till 4 a. wants to be a r	ng the correct for * get on urn up .m. nurse when she	m of the verbs in the leading to the
* carry on * settle down The party My 10-year-old daughter	* set off * till 4 a. wants to be a r	ng the correct for * get on urn up .m. nurse when she	m of the verbs in the leading to the
* carry on * settle down The party My 10-year-old daughter We've got a long way to one	* set off * till 4 a. wants to be a ridrive, so we out	ng the correct for * get on urn up .m. nurse when she ight to	m of the verbs in the leading to the leading as find out the second as early as possible.
* carry on * settle down The party My 10-year-old daughter We've got a long way to on Oh dear - I've just She was late. She	* set off * till 4 a. wants to be a redrive, so we out	* get on urn up .m. nurse when she ight to that I've only at 9 o'clock.	* find out * grow up as early as pogot \$10 in the bank.
hildren. Complete the following s	* set off * till 4 a. wants to be a redrive, so we out	* get on urn up .m. nurse when she ight to that I've only at 9 o'clock.	* find out * grow up as early as pogot \$10 in the bank.

MORE EXERCISES !!!

A) Complete the following sentences	using it, them	or me and th	ne correct form	of the
phrasal verb in brackets.				

	ith this coat on. Do y	ou mind if I	? (take	
,	off) 2) I need to get up early tomorrow. Could you			
six? (wake up			at nan pas	
	3) I like these shoes. Can I			
4) Here s a jacked on)	et. Why don t you		if you re cold? (put	
/	ry untidy. I think I ll		for the interview.	
			of the phrasal verbs in t	
* turn off	* take off	* look up	* ring up	
* throw away	* turn up	* try on	* switch off	
,		? I can t		
2) Don't forget to	th	ne lights	_ when you go out.	
3) I ll have to means.	it	in the diction	ary —I m not sure what it	
	that old no	intina	It might be valuable.	
4) Don t	that old par			
4) Don t			want to come with us.	
4) Don t5) Let s	them			
4) Don t5) Let s6) I d better	them these trous	and see if they	re soaking wet.	

C) Complete the dialogues using the correct form of the phrasal verbs in the box.

	* make up	* take up	* think over	* give up	* put off	* work out
		nat s 43 times 79 ny don t you use	? I can t a calculator?	it	in m	y head.
	B: I m A: We	e you coming or not sure yet. ell, you don t hav and tell me ton	ve to tell me now	. Why don t yo	u	it
			ough people to pl			k.
		at s a lovely son	g. Who s it by?	myself.		
		you still play th	ne piano? t	he piano two y	ears ago. I pla	y the guitar
			went jogging it	a few months a	go —I feel mys	self much
	-					he following ve ook up, get on
I ll n	never forget		acher at school.			
mak	e me (fin		If there was a wit			
I nev	ver dared to	raise)		my hand b	ecause I was a	afraid she d
(talk	angrily to)	me	And if I (s	topped)	
doin	g the exerc	ises she gave u	s for any reason,	she got furiou	s.	
		:4414)	always	.		the and of
I (wa	as always e	excited about) _	aiways			the end of
	-		s (admire)			

* look up to * get over * bring up * turn down * do with

* do without * put up * look down on * let down * pick up

l) I trusted her, but	t then she	me	•	
2) His parents	him	much too	o strictly.	
3) I'll	you	at 6:30 and w	e'll go to the air	port together.
4) They offered him				
5) You don't need t	o stay in a hotel. W	/e can	you	for the night
6) I couldn't possib	ly	my com	puter - I use it	all the time.
7) I'm dying of thir	st - I could really _		a long	g, cold drink.
8) She's taking a lo	ng time to		her mother's	s death - they were
very close to each o	other.			
9) He was a great le	ader and the whole	e country		him.
10) Just because he	hasn't got a job is	no reason to		him.